

## **Public Involvement Evaluation Measures - Collected from the Literature**

*1. from Terry F. Yosie and Timothy D. Herbst's Using Stakeholder Processes in Environmental Decision Making (September 1998)*

### **Possible goals against which to measure:**

Process (How well did it work to encourage.....?)

sharing of information  
identification of issues and concerns  
creation of new alternatives  
empowerment of participants over decisions that affect their lives  
procedures for information gathering  
agreement on design for process  
incorporation of public concerns and input into the decision making process  
resolution of conflict  
outcomes that fulfil legal/regulatory requirements  
clear goals, process and planning (transparency to participants)  
identification of stakeholders  
diversity of views  
"representativeness"  
accessibility of information and technical information  
ability to reach agreement for solving a specific problem  
decision acceptability  
project efficiency (cost avoidance)  
"tangible, specific results within reasonable time frames and budgets"  
accountability (of govt and/or industry)  
good fit of process to problem  
reduced stakeholder "burnout"  
balance of focus and participation  
Collaborative (How well did it produce.....?)  
enhanced trust and credibility  
relationship/alliance building  
mutual respect  
mutual learning  
continuing education

*2. From Dan Fiorino Citizen Participation and Environmental Risk: A Survey of Institutional Mechanisms Science, Technology and Human Values, Vol 15, No 2, Spring 1990*

### **Criteria for participatory mechanisms:**

allows direct participation of amateurs in decision making  
enables citizens to participate in collective decision making  
provides a structure for face-to face discussion over some period of time  
offers citizens the opportunity to participate on some basis of equality with administrative officials and technical experts

*3. Stakeholder Involvement & Public Participation at the US EPS - Lessons Learned, Barriers & Innovative Approaches Eric Marsh (January 2001)*

integration of social and economic concerns

*4. Public Involvement & Social Impact Assessment (Westview Press 1983)*

participant satisfaction  
degree to which participants' shared goals are achieved (satisfied)

5. Tom Beierle and Jerry Cayford, *Public Participation in Environmental Decisions: Lessons from the Case Study Record, January 23, 2001 (Review Draft), Resources for the Future*  
Social goals

- Incorporating public values into decisions
- Increasing the substantive quality of decisions
- Resolving conflict among competing interests
- Building trust in institutions
- Educating and informing the public

Process qualities

- clear goals
- clear roles
- agency responsiveness
- clear information
- staff or other support (technical assistance)
- participant power
- participant motivations (personal goals)
- capacity building
- transparency
- community building
- relationship building

Outcomes

- publicly acceptable decision
- participants resolved conflicts
- trust increased between government and participants
- general public became better educated about the issue, more able to become involved in future activities
- shared understandings and collective perception of solutions

Measures of the substantive quality of decisions:

- cost effectiveness - were the participants' decisions/recommendations more or less cost effective than a probable alternative?
- joint gains - were some participants better off with none worse?
- opinion - were people more satisfied with the decision?
- added information - did participants add information to the analysis which was otherwise not available?
- technical analysis - did participants engage in technical analyses to improve the foundation on which their decisions were made?
- innovative ideas - did participants generate innovative ideas or creative solutions?
- holistic approach – did participants introduce more holistic and integrated ways to examine environmental problems?
- other - was the decision based on good science; good technical information; was the decision fair; was it more economically and/or socially viable; did the decision produce more environmentally beneficial outcomes; did the learning extend beyond participants to the general public?

6. Caron Chess from *Evaluating Environmental Public Participation: Methodological Questions in Journal of Environmental Planning and Management* 43(6), 769-784, 2000

Summative

- further progress toward environmental results
- change behavior
- participant satisfaction
- trust

### *Formative*

degree of cooperation  
comparisons of like efforts  
quality of relationships  
meeting effectiveness  
perceptions of the sponsoring agency  
quality of information provided

### *Impact*

long term results of programs

## *7. From CBEP Evaluation of Community-based Environmental Protection Projects: Accomplishments and Lessons Learned*

*Value added by CBEP activities (related to some of the above but CBEP project focused)*

- |   |
|---|
| <ul style="list-style-type: none"><li>- provide benefits in other policy areas</li><li>- creates legitimacy for policies generated;</li><li>- community buy-in influences behavior of local industrial facilities</li><li>- Improved capacity to address multidisciplinary problems;</li><li>- Integration of economic, social, environmental, and other quality of life priorities</li></ul>   |
| <ul style="list-style-type: none"><li>- Improved linkages between departments with shared responsibilities</li><li>- More positive image of EPA as a program partner and creative force</li></ul>   |
| <ul style="list-style-type: none"><li>- Brings into focus differing viewpoints toward environmental problems and other important issues that tend to be ignored by more conventional policy approaches</li><li>- Placing residents in project roles can help overcome trust and credibility issues faced by traditional environmental and health risk reduction efforts</li><li>- Behavior of regulated facilities positively affected by organized, knowledgeable community, creating better dialogue during permitting processes, etc.</li><li>- EPA program offices oriented toward more integrated understanding of cross-media concerns facing communities</li><li>- Collaborative process lays groundwork for further partnering and allows stakeholders to develop better relationships with one another and learn about different perspectives</li><li>- Fostering collaborative efforts between neighboring cities</li><li>- Impact on local and regional land use planning policies</li><li>- Deeper understanding of impediments to brownfields development may aide regional and national policymaking</li><li>- Community capacity building ensures long-term sustainability of results (e.g., Toolbox/ Information Guide)</li><li>- Demonstrates smart growth by integrating land use planning with environmental and socioeconomic decision-making</li></ul> |
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